

May 4, 2020

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Good Morning Parents, Guardians, Faculty and Staff,

The last two weeks have been extremely difficult for myself and my family. I tested positive for Covid and to be honest with you, it was scary. I was hospitalized for three days and the staff at Phoenixville Hospital was amazing. I had three different antibiotics given to me along with oxygen and plenty of IV fluids to get me rehydrated. The treatments went well, and I was released back home early last week. I have been resting up at home with my family and I cannot thank enough the support I have received from my Coatesville family. I wanted to thank everyone for dropping off food and picking up groceries, it has meant the world to us. I am turning the corner and getting back into the swing of things. The only positive is that with the lack of appetite and all food tasting terrible, I did drop almost twenty pounds. We will see how fast that goes back on. I will be available this week and I look forward to feeling 100% hopefully the next few days.

Teacher Appreciation Week:

This week is teacher appreciation week and I wanted to send a big “Shout Out” to our amazing teachers. They are working tirelessly through this Pandemic and continue to provide a top-notch education to our students. Teachers, thank you for all that you do you, without your professionalism and the ability to adapt we would all be a little lost without you.



Zoom Observations with Mrs. Cole:

I had the pleasure of sitting in on 4 live Zoom sessions. On Thursday, I sat in on Mrs. Fidanza’s Spanish class where she was reviewing a worksheet with her students about vocabulary and verbs, adjectives, and tenses. The students were interacting and asking and answering questions. She reminded them that “if a word ends in ‘e’, to let it be” because it is the masculine form. I also sat in with Mrs. Tingle-Lewis’s Bel Canto choir class where they were reviewing a video of Cheryl Porter, a vocal coach, and the students were asking and answering questions about the article and videos. On Friday, I then sat in on Mr. McKay’s Spanish class and they were reviewing conversational Spanish and how to conduct an interview of a Spanish speaking person. Mr. McKay explained ways to ask questions and how to make the questions more polite or formal and reminded them of tense changes. I also sat in on Ms. Hubiak’s math class where she was reviewing a budget assignment the students have been working on over the past week. The students are in the process of developing a budget for

their “would be/pretend” lives based on occupations, cars, houses, and marital and familial status of their choosing. She shared her screen with the students and played a video with step-by-step instructions on what to click on and change to be able to match it up to their “My Life” scenario. This was truly an amazing experience and I look forward to sitting in on more classes next week!! You guys are doing a GREAT JOB!! Keep up the good work!

Working Papers:

Website: <https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/Pages/Work-Permits-for-Minors.aspx>

How does a student apply for a work permit, given social distancing requirements?

L&I has waived the in-person requirements of the work permit process for the remainder of the 2019-20 academic year and while the Governor's stay at home order is in effect.

The steps below describe the temporary modified procedures.

1. The student will download and complete the electronic Work Permit application from the PDE website. Students unable to access the electronic application should call or write to the school district to request that a paper application be mailed to them.
2. The student's parent or legal guardian electronically signs the PDF or signs the paper application.

NOTE: Not all students need approval from a parent or guardian to apply for a work permit. For example, no signature is required if the minor provides official proof that they have graduated high school. More information about these exceptions is available on the Pennsylvania Child Labor Law section of PDE's website.

3. The student attaches any required documents, such as a proof of age document, to the completed application and submits it to the school district.
 - If applying electronically, the student may attach digital copies, such as a scan or digital photograph.
 - If applying by mail with a paper application, the student should include photocopies of the required documents.
 - If an applicant is unable to provide a required document with their application, they can present it to the school district issuing officer at the next stage of the process.

A list of required documentation is found on the Pennsylvania Child Labor Law section of PDE's website. Please be aware that all required documentation must still be submitted and reviewed; the temporary change relates only to the format in which those documents may be submitted to, and accepted by, the school district.

4. Upon receipt of the application and documentation, the issuing officer at the school district schedules an appointment with the student that adheres to social distancing guidelines.

Appointments may be held virtually by way of videoconference. Social distancing also could be observed with a solid barrier between the issuing officer and applicant, such as a closed car window or clear glass door.

The purpose of the appointment is to enable the applicant to "appear before" the issuing officer, in accordance with the Child Labor Act, while following social distancing guidelines. It also enables the issuing officer to verify a proof of age document if one is required but the student was not able to provide a copy with the application.

5. The school district issuing officer ensures that all the documents required by law have been examined, approved and filed, and all conditions and requirements for issuing a permit have been fulfilled, and then mails to the minor a wallet-sized, paper work permit bearing a number, the date of issuance, and signature of the issuing officer.
6. The student signs the work permit when received and shows it to the employer, who makes a copy for their records. The student retains the original work permit.

Student Chromebooks and Emails:

The following Tabs are already included on student Chromebooks as tabs:

Each student chromebook has tabs that help direct them. The tabs are as follows:

- CASD Website Homepage (www.casdschools.org)
- Technology/Student Handbook (<https://tinyurl.com/CASDStudent1to1>)
- Student Outlook pw Reset directions (<https://tinyurl.com/CASDstudentHelp>)
- Sign into your Microsoft email (<https://login.live.com/>)
- BSD Online/Home page (<https://app.bsd.education/>)

Below is the format for student emails

- Username = (studentid)@casdschools.org EX. 987654321@casdschools.org
- Password = (assigned by Technology or reset by student)
- Email can be assessed by going to office.com and clicking Outlook

Please have your students log on and check this email account for recent updates from teachers and guidance counselors.

Online Resources and Technology Help:

Please click the link below for online resources for virtual learning, including access to BSD. Also, see the link below to access the technology page with helpful tips and How To's.

[CASD Parent Resources](#)

[Technology Help](#)

Pennsylvania's Children's Health Insurance Program (CHIP):

Because of the economic downturn some families may possibly lose employment and health coverage. We anticipate people needing information regarding the CHIP program. The CHIP program does not have a contract period, it can be used as stop gap coverage between employment. [Here is the link](#) to CHIP information.

AP Exams:

Exam Updates

- For the 2019-20 AP Exam administration only, they are developing secure 45-minute online exams for each course.
- Students will be able to take these streamlined exams on any device they have access to—computer, tablet, or smartphone. Taking a photo of handwritten work will also be an option. They can take the exams at home.
- Exams will be given from May 11 -22. The full exam schedule can be found [here](#).
- Make-up test dates will be available for each subject from June 1-5
- Each subject's exam will be taken on the same day at the same time, worldwide
- Details of the exam formats can be found [here](#), below the exam schedule, but for most subjects, the exams will be 45 minutes long, plus an additional 5 minutes for uploading. Students will need to access the online testing system 30 minutes early to get set up.
- A great resource for learning about this year's AP Exams is [Trevor Packer's presentation](#).
- In late April, we'll provide AP students and educators with information on how to access the testing system on test day, and video demonstrations so that students can familiarize themselves with the system.

AP Review Classes

- Students and teachers now have access to [free, live AP review lessons](#), delivered by AP teachers from across the country. These optional, mobile-friendly classes are designed to be used alongside work that may be given by schools.
- Starting April 10, students will see a new Optional Student Practice section that includes the most relevant FRQs to help them practice the concepts and skills that will be tested in May 2020. They can answer these in any order and will have an opportunity to review how each question will be scored before they submit.

Instruction for Chromebook Pickup/Repair:

The technology department has added more dates and times for Chromebook pickup. Will be offering pickups on April 20th and 21st, with time slots from 9:00 am to 3:00 pm. Appointments will be set up by date and time only, no unscheduled walk-ins will be permitted. One person will be permitted to pickup/drop off devices during the scheduled Date/Time at our Coatesville Area School district office, 3030 C.G. Zinn Road, Thorndale. If returning a broken device, please place it in the box marked 'Returns'. Please fill out one form for each device. If you have additional questions about Chromebook pickup/drop off, please contact IThelpdesk@casdschools.org. Thank you!

Link to schedule a Chromebook appointment: <https://forms.gle/PkRcTng5yrj2TYHM8>

YMCA Helpful Links:

These links have been provided from our YMCA Executive Director LaKeisha Harris. Their staff have started uploading videos to encourage movement and time together with you and your family. You do not need to be a member to do any of the virtual adventures online. It is free and open to the community. They are open to anyone and are family friendly as we are working hard to stay connected during this unprecedented crisis.

Fitness & Wellness

[Pilates with Jackie](#)

[HIIT Workouts](#)

Sports & Movement

[Geocaching 101](#)

[Virtual Gym Class: Basketball](#)

Education & Enrichment

[Activities to Develop Fine Motor Skills](#)

[Local Learning Resources](#)

Meal Distribution:

Below are the dates and times of upcoming meal distribution for the upcoming weeks.

Monday May 4th at Coatesville Area Senior High School, Scott, Benner, Rainbow, Modena (at Veteran's Constructions), the West End (at Little Chef) and deliveries to Indian Run and Regency Park Apartments.

Wednesday May 6th at Coatesville Area Senior High School, Scott, Benner, Rainbow, Modena (at Veteran's Constructions), the West End (at Little Chef) and deliveries to Indian Run and Regency Park Apartments.

The purpose of the delivery system will be to limit the exposure to our community, volunteers and employees and it will make it more convenient than making trips every day. If schools remain closed past the return date of April 30, meals will continue to be distributed twice weekly on Mondays and Wednesdays, from 10:30 a.m. – 12:30 p.m. at the previously mentioned locations.

Sincerely,

Mr. Maloney